



Outcomes are based on the 28 students who were in receipt of Pupil Premium monies and experienced some form of academic or social intervention.

28 pupils had Math's interventions 68% showed good or better progress

28 pupils had English interventions 78% showed good or better progress

13 pupils had social interventions 61% showed an improvement

Pupil Premium students performed better than non-pupil premium students overall. This improvement can be directly attributed to the one to one teaching of focused sessions based on areas of need as identified by classroom teachers.

The Brades Lodge: Pupil Premium funding is £26,400 for 2017/18

The use of Pupil Premium funds is tracked and monitored using a bespoke spreadsheet which costs staff time, specific resources and other discreet interventions.

In 2017/18 PP grants will support the staffing costs associated with the delivery of personalised and group sessions with our Learning Mentor and our Behaviour and Wellbeing Support Team. These individual sessions will have targeted to address negative behaviours that impact on learning.

They include a variety of intervention projects which focus on themes such as self-esteem, life after school, reintegration into education and positive peer relationships. We have evidence that such sessions reduce the numbers of negative incidents and increase engagement in lessons. This team also run small group workshops on staying safe which include topics such as 'Prevent', online bullying and social etiquette.

In addition, identified students will access academic interventions which are designed to both close the gap of students who we believe are not working to their potential but also to stretch students who we believe can achieve more. These tend to be one to one sessions with teachers specialised in the target areas.

The Pupil Premium may also be spent on residential activities where the students who experience social anxiety can be challenged and pushed out of their normal arrangements. This will provide them with supported opportunities to immerse themselves in a different culture, pastime or activity, developing their confidence and emotional resilience.

Funding may also be used to support students, who, for a variety of reasons find it extremely difficult to access any form of education. Alternative Provisions, Virtual Learning Programmes and Equine Therapies are potentially funded through the Pupil Premium grant as necessary for such students.