



Outcomes for the 2017/2018 academic year are based on the 29 students who were in receipt of Pupil Premium monies and experienced some form of academic, social intervention or alternative provision setting.

15 Maths or English intervention sessions per week

13 other academic intervention sessions per week

19 social interventions sessions per week

3 alternative provision settings per week

Pupil Premium students performed better in maths than non-pupil premium students overall 71% making Good or better progress compared with 67%.

Pupil Premium students performed slightly less well in English than non-pupil premium students overall 65% making Good or better progress compared with 71%.

The Brades Lodge: Pupil Premium funding is £28,050 for 2018/19

The use of Pupil Premium funds is tracked and monitored using a bespoke spreadsheet which costs staff time, specific resources and other discreet interventions, including play therapy, KRUNCH, academic and social sessions.

In 2018/19 PP grants will support the staffing costs associated with the delivery of personalised and group sessions with our learning mentor, play therapist and our Behaviour and Wellbeing Support Team. These individual sessions will have targeted focusses to address negative behaviours that impact on learning.

They include a variety of targeted projects which focus on themes such as self-esteem, life after school, reintegration into education and positive peer relationships. We have evidence that such projects reduce the numbers of negative incidents and increase engagement in lessons. Members of staff also run small group workshops on topics such as well-being and nutrition.

In addition, identified students will access academic interventions which are designed to both close the gap of students who we believe are not working to their potential but also to stretch students who we believe can achieve more. These tend to be one to one sessions with teachers specialised in the target areas.

The Pupil Premium may also be spent on residential activities where the students who experience social anxiety can be challenged and pushed out of their normal arrangements. This will provide them with supported opportunities to immerse themselves in a different culture, pastime or activity, developing their confidence and emotional resilience.

Funding may also be used to support students, who, for a variety of reasons find it extremely difficult to access any form of education. Alternative Provisions, work placements and Virtual Learning Programmes are potentially funded through the Pupil Premium grant as necessary for such students.