



THE LODGE

Issue 22 ... April 2017



Message from the Head



The year is already starting to fly as Spring officially arrives and we start the Summer term in a matter of weeks. Transition will be the hot agenda item after the Easter break as we look at the most effective way to support some of the older students at the Shenstone Lodge site as they move across to The Brades.

In addition we will be working extremely hard to support students at both ends of the school prepare for their end of year tests, accreditations and exams.

The residential provision had its Social Care inspection at the end of February. This was a particularly challenging three day inspection, as the Lead Assessor was supported by two colleagues who were undergoing training. As a result the school was subject to another layer of scrutiny. We look forward to seeing and sharing the final report.

On another note, we have submitted a planning application to Sandwell MBC for a temporary building on The Brades Lodge site. This should enable the school to increase the number of students on the site and will allow us to provide a specifically resourced Work Based Learning unit. And finally... Congratulations to Simon Hobbs who has been officially appointed to the Head of School post at The Brades Lodge.

HOME COOKED SUCCESS

On Wednesday 29th March students at The Brades Lodge site prepared, cooked and hosted a dinner party for an exclusive family clientele, as part of the Jamie Oliver National School Food Competition. The students had to design and deliver a high quality three course menu. After much thought the boys settled on; Wild Mushroom Tartlets, Honey Glazed Gammon, Wild Berry Yoghurt, and Homemade Lemonade. Jaden was Head Chef for the day with able support from staff whilst Sam, Ciaran, Brandon and Tom prepared front of house under the watchful eye of Miss Haycox.

Congratulations go to Miss Bassi for getting the school involved. Regardless of the competition outcome the feedback from guests was fantastic.

Well Done All!

LONDON TRIP

The Brades Lodge took a large group of students down to London on a cross curricular trip that covered Art, Geography and History. The students had an early start and travelled down on the train to the centre of London where they split up into different groups. They went to the Tate Modern where Tom said "The art work was fantastic". The group also walked about 10 miles, looking at Buckingham Palace, The Houses of Parliament, Westminster Bridge, St Pauls Cathedral amongst others. Rhys did not stop eating all day and we still wonder where he put it all.





SPORTS NEWS

The Brades Lodge held their first annual 'Strongest Student' contest which was attended by four schools from around the Country. There were seven events in two competitions for Key Stages 3 and 4 which comprised of: Bench Press, Deadlift, Yolk, Loading Race, Minibus Pull (YES...MINIBUS PULL !) Log Lift and Tyre Flip.

The competition was a huge success and was eventually won by JL from Linsworth (Key Stage 3) and JS from Loxley Hall (Key Stage 4). Well done to all involved. **Mr Worton**

Friday 10th March was Ultimate Dodgeball Day at Shenstone Lodge. This was a fun packed afternoon where all of the children and nearly all of the staff dusted off and prepared for battle! The stage was set, the four teams, Team Albright, Team Keating, Team McCoy, and Team Mitchell, faced off in the SLS gym. The competition was intense and after the heats we were left with two clear finalists, and two runner-up teams. The referees conferred for clarification and it was decided that the final match was a last man standing knock out final. Team McCoy reigned victorious, sending Team Mitchell back to earth with a bump.

All the action was in aid of the British Heart Foundation and we raised a rather helpful £137. **Mr Mitchell**



Quiz Corner

1. Can you name 10 breeds of dog?
2. Can you name the 6 Sandwell Towns?
3. What is a Dromedary?
4. Can you name 6 Liverpool FC players?
5. Name 4 car companies owned by General Motors



RESIDENTIAL HIGHLIGHTS

It's been another exciting term in residence with many fun activities on offer. The children have enjoyed baking delicious cakes, participating in Forest School activities, Judo, Geo-caching and testing out our new stunt scooters.

Last week, children had a fabulous opportunity to visit some prize lambs as we accepted a kind offer to visit 'Jane's Farm'. The children very much enjoyed bottle feeding the baby lambs and learning what is required to properly look after them. The tea and biscuits also went down well!

The Residential team also helped to raise over £40 for Comic Relief with a 'pop-up nail bar', which was open to all school staff. The evening was accompanied by lots of bad joke telling and a lovely buffet tea. In addition to the nail art, the children offered fantastic therapeutic hand massages. Mr Mitchell and Mr Astbury were amongst the lucky staff to get the full hand and nail experience. A big thank you to everyone who got involved! **Ijah Bogle**



Aussie Rules Rules !

Australian Rules Football is a really popular sport down under and now it is set to take over Key Stage Two PE lessons. Just to give you a taste of what it is all about - imagine a mixture of football, rugby and basketball, played on a huge oval pitch with a rugby shaped ball. Teams have to score through goal posts, but you have to bounce the ball whilst carrying it! There are a few skills unique to the game too, such as the way you kick and pass (you have to punch the ball to pass, not throw it!)

Mr Mitchell our Head of PE has taught the children defensive techniques, kicking and catching. The Key Stage Two pupils are thoroughly enjoying their lessons, and picked it up quickly. I am sure we have some future internationals at Shenstone Lodge School! **Miss Gregory**



Parent Survey

Thank you to those who found the time to complete our most recent Parent Questionnaire. Due to some technical difficulties the schools had sent them out either side of the Christmas break which has delayed the summary report. Anyway ... the results are now in and we are able to share that across the schools we had a return rate of 37%. The overall picture was again positive with respondents feeling that their children are kept safe and are taught well. It was felt that the schools could do more to support home learning.

I will be looking into how we provide homework across the sites with a view to addressing your concerns.



On the 23rd March Mr Hobbs and Mr Worton from The Brades Lodge travelled to Newcastle to deliver a workshop at the annual SEBDA conference (Social Emotional Behavioural Difficulties Association). As a school we are very proud of the way we support your children. When SEBDA asked us to be part of their conference we saw this as a great opportunity to share how we have developed over time. The workshop was very well received, with delegates seeking to use many of the ideas and practices presented in their own settings.

Well Done...



To Joshua, Rhys, Kamarlee, Thomas and Kieran for receiving the most positive report slips at The Brades Lodge this half term.

To Thomas, Bradley M, Freddie-Lee and Robert who have 100% attendance this half term at The Brades Lodge.

To Chanel, Xavier, Heather, Zeke and Rehquarne with the highest class Dojos this half term.

To James, Caleb, Cain, Xavier, Heather, Curtis, Leona, Luke, Jake, Chanel, Kyle, Ethan W and Dominic who have 100% attendance at Shenstone Lodge this half term.

ATTENDANCE MATTERS

Did you know... any attendance below 90% is classed as persistent absenteeism by the Government and is reported to the Local Authority? You may think your child is a good attender and you have nothing to worry about, but those odd days off mount up and before you know it your child is falling behind. Being late has huge consequences too!

5 minutes late each day = 3 days lost: 10 minutes late each day = 6.5 days lost: 15 minutes late each day = 10 days lost: 20 minutes late each day = 13 days lost: 30 minutes late each day = 19 days lost

They're not just missing out on academic progress, but their social development too. Please work with us to provide your child with the best chance of learning by ensuring they are in school, every day and on time.

If you think your child's attendance is dipping please contact Leigh Bridgewater or Karen Pickering for advice on how to address the issue. **Mrs Pickering**

A.O.B.

Leigh Bridgewater and Leonie Wingell would like to thank the Parents who attended the coffee morning at Shenstone Lodge on Tuesday 21st March. This was really enjoyable for all concerned and we have some great ideas to move forward with. Please look out for our next date - it would be great to see you there!

At the end of this Term Leonie Wingell be leaving the school. Many of you will know Leonie from the family work that she has supported over the years. We wish her well in the Future.

Diary Dates...

End of Term 7th Apr 1.30pm

Students Return to School

Tues 25th Apr

May Bank Holiday 1st May

Half Term 29th May — 2nd June

End of Term (Summer Holidays)

TUESDAY 25th JULY 1.30pm

Students Return Wed 6th Sep

Half Term 23rd-27th Oct

School Data Box

Below is a short summary of some of the key bits of information that we report on to Governors and the Local Authority.

School Year 2016/17: Attendance SLS 95% TBL 67%

School Year 2016/17: Sessions lost to Exclusion

(1 day = 2 sessions)

SLS 62 sessions TBL 32 sessions

Protecting your children from abuse online is always a worry. Please refer to the following website for extensive information on how to protect your child.

www.thinkuknow.co.uk

If you would like to have any advice as a Parent/Carer please call the school and ask to talk to Mrs Bridgewater (Shenstone) or Mrs Pickering (The Brades).

REMEMBER Do not click on links within emails if you are not sure about the sender and always log off from computers when you are finished.



“Every Day Counts”

1 or 2 days a week doesn't seem that much but...

If your child misses	that equals...	which is...	and over 13 years of school that's...
1 day a fortnight	20 days per year	4 weeks per year	Nearly 1.5 years
1 day a week	40 days per year	8 weeks per year	Over 2.5 years
2 days a week	80 days per year	16 weeks per year	Over 5 Years
3 days a week	120 days per year	24 weeks per year	Nearly 8 years

The effect of absence on progress

A whole year has 365 days; a school year has 190 days. That leaves 175 days to spend on family time, visits, holidays, shopping and other appointments.

No Absence	10 days absence	12 days absence	19 days absence	29 days absence	38 days absence
190 days of education	180 days of education	178 days of education	171 days of education	161 days of education	152 days of education
100%	95%	94%	90%	85%	80.00%
Very Good		Worrying		Serious Concern	

How about 10 minutes a day? Surely that won't affect my child

10 minutes late each day = 6.5 days lost